

## Course E-Syllabus

1	<b>Course title</b>	International Trade Theory
2	<b>Course number</b>	1607703
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	Theory
4	<b>Prerequisites/corequisites</b>	-
5	<b>Program title</b>	MA
6	<b>Program code</b>	700
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Business
9	<b>Department</b>	Business economics
10	<b>Level of course</b>	Master second year
11	<b>Year of study and semester (s)</b>	2020, first
12	<b>Final Qualification</b>	MA
13	<b>Other department (s) involved in teaching the course</b>	none
14	<b>Language of Instruction</b>	English/Arabic
15	<b>Teaching methodology</b>	<input type="checkbox"/> Blended <input type="checkbox"/> x Online
16	<b>Electronic platform(s)</b>	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	<b>Date of production/revision</b>	14-11-2020

### 18 Course Coordinator:

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Phone number: 24156  
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### 19 Other instructors:

Name:  
Office number:  
Phone number:  
Email:

Name:  
Office number:  
Phone number:  
Email:

**20 Course Description:**

This course provides a graduate-level introduction to the field of international trade. Topics include gains from trade, Ricardian models of technological differences, Heckscher-Ohlin models of factor endowment differences, trade under imperfect competition. Theory of commercial policy.

**21 Course aims and outcomes:**

**A- Aims:**

1- To introduce students to international economic concepts and ideas.

2- To develop the ability to reason accurately and objectively about international economic issues.

3- To aid students in judging what kinds of decisions, policies, and behavior are sensible from an international perspective.

4- Enable students to understand international trade flows incentives, directions, and distributional effects.

5- To highlight the relation between international trade and economic growth and Welfare.

**B- Intended Learning Outcomes (ILOs):**

Upon successful completion of this course, students will be able to:

a- Knowledge and understanding: A1) Understand basic concepts foreign trade. A2) Demonstrate a knowledge and understanding of different international trade theories A3) Understand foreign trade structure of Jordan A4) Describe and understand the links between foreign trade and growth A5) understand international trade under different market structures (competitive versus noncompetitive markets) b- Intellectual skills: B1) Prepare and present reports using critical thinking, trade data, and international trade theories B2) Explain the mechanisms of international flows of commodities and factors B3)The ability to relate local economic developments to international economic developments B4) The ability to use computers and internet to access trade flows data and sources. c- Subject specific skills: C1) Apply international trade theories to relate domestic equilibrium prices to foreign prices C2) Employ trade models to analyze the effects of trade on production, prices and terms of trade, and economic growth C3) Use micro and macro-economic tools to assess net gains from international trade C4) Develop the skills required to relate domestic economy equilibrium/disequilibrium to domestic and foreign influences C5) Analyze international commodities flows directions and causes, and explain migration incentives and disincentives. d- Transferable skills: D1) Gather data for basic economic research from various sources, including the computer and other forms of electronic media, such as the Internet. D2) Acquire English language command of international trade concepts and definitions. D3) Demonstrate knowledge and skills necessary for integrating information technology into global trade.

**22. Topic Outline and Schedule:**

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introduction to International Economics	Direct/MS teams		
	1.2	Trade facts and gains from trade	Direct/MS teams		
	1.3				
2	2.1	CLASICAL THEORY: Comparative Advantage	Direct/MS teams		
	2.2	Technological differences: Ricardian model	Direct/MS teams		
	2.3	Empirical testing of comparative advantage			
3		Extensions of classical theory			
	3.1	Resources and Trade: The Heckscher-Ohlin Model	Direct/MS teams		
	3.2	Empirical testing of H-O	=		
4	3.3	Extensions of H-O	=		
	4.1	The Standard Trade Model	Direct/MS teams		
	4.2	TRADE UNDER INCREASING COSTS			
5	4.3				
	5.1	Modern Theories	=		
	5.2	PORTER MPDEL			
6	5.3				
	6.1	Modern Theories of International Trade: Economies of Scale, Imperfect Competition, and International Trade	Direct/MS teams		
	6.2				
7	6.3				
	7.1	Specific factor trade model	Direct/MS teams		
	7.2				

	7.3				
8	8.1	TRADE & GROWTH	Direct/MS teams		
	8.2				
	8.3				
9	9.1	Trade policies	Direct/MS teams		
	9.2	tariffs			
	9.3	quotas			
10	10.1	subsidies			
	10.2	VER			
	10.3				
11	11.1				
	11.2				
	11.3				
12	12.1				
	12.2				
	12.3				
13	13.1				
	13.2				
	13.3				
14	14.1				
	14.2				
	14.3				
15	15.1				
	15.2				
	15.3				

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting SYNCH VIA ZOOM, Asynchronous lecturing/ POWER POINT SLIDES  
WHATSUP GROUP FOR Q-A

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
<b>Quizzes</b>	15		Will be announced	MS Teams
<b>Midterm</b>	30	All covered up to date	6 <sup>th</sup> week	MS Teams
<b>Assignments</b>	15		Will be announced	MS Teams
<b>Projects/Case Studies</b>				
<b>Final</b>	40	All covered	UJ Schedule	MS Teams
<b>Total</b>	100			

**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

Netbook or laptop with web-cam

Internet connection

MS office and pdf reader

UJ-Learning system

**25 Course Policies:**

A- Attendance policies: UJ Regulation

B- Absences from exams and submitting assignments on time: UJ Regulation

C- Health and safety procedures: UJ Regulation

D- Honesty policy regarding cheating, plagiarism, misbehavior: UJ Regulation

E- Grading policy: A-F

F- Available university services that support achievement in the course:

e-learning system, MS Teams

**26 References:**

A- The reading list can be covered by one or more of the following books:

International Trade, Theory and Policy by - Paul Krugman.

Jones, Ronald, and Peter Kenen. *Handbook of International Economics*. Vol. 1. New York, NY: Elsevier, 1984. ISBN: 9780444867926.

طالب عوض. التجارة الدولية : نظريات وسياسات، الطبعة الثانية

*Jones, Ronald. 2003. Notes on Competitive Trade Theory*

**27 Additional information:**

Name of Course Coordinator: -----TALEB----Signature: -----WARRad---- Date: ---12-10-2020

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----